

### How can you support your child at home?

#### **Reading Reading Reading!**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

#### **Maths**

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g.  $7=1+6$ ,  $7=5+2$ ,  $7=3+4$ , and the 2,3,5 and 10 times tables. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

#### **Spellings**

Please support your children in learning the weekly spellings that we send home.

**We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.**

### GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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## Year 2 Curriculum Letter Autumn Term 2018/19 Under the Sea



### Key Dates for the Term

Plymouth Aquarium: 24th September  
Half-Term: 19th -29th October  
Class Assembly: 2CM - Thursday 18th October (9 am)  
2C - Tuesday 6th November (9 am)  
Rainbow Day: 16th November  
Family Learning Conferences: 8th and 11th October 4pm-7pm  
Key Stage One Nativity: 18th December Matinee and 19th  
December Evening Performance.  
Last day of Term: 21st December

### The Big Picture



As writers, we will be learning 'The Snail and the Whale' before writing our own version of the story. The children will be focusing on constructing a sentence with correct sentence punctuation. Then the children will choose a sea creature to write an information text about. After the half-term, the children will be researching the Great Fire of London and will write a recount of the main events. Towards the Christmas period the children will be asked to make a Christmas decoration and write instructions for others to follow.

As Mathematicians, we will be looking closely at the place value of 2-digit numbers. We will look at a group of numbers ordering them and comparing the using  $<$ ,  $>$  and  $=$ . We will use apparatus and images to support us as we build this secure understanding of place value. We will be securing our recall of number bonds to any number up to 20 (e.g.  $4+8=12$ ) alongside counting up in steps of 2, 3, 5 and 10. We will also be looking at shapes and their properties.

### Pupil Voice Questions

- What are the oceans called? Noah
- How deep is the ocean? Daniel
- Why are there so many fish? Lilly-May
- How do fish breath? Ella
- What food do they eat? Eva
- What does the word predator mean? George R
- How do they live under water? Tallulah
- Why do sharks have so many teeth? Hermione
- What does a Great White Shark eat? Ben
- How small can fish be? Holly
- What animals live under the sea? Quinton
- How do baby fish grow? George M

As musicians, we will learn to play a four whole ocarina. Through this we will look at notation, keeping a steady pulse and playing rhythms. Alongside this we will learn songs to support our learning across the curriculum such as 'The Five Ocean Hip Hop'. We will also be listening and appraising pieces of music from the BBC Ten Pieces. You can have a look at it here—  
<https://www.bbc.com/teach/ten-pieces>.

As gymnasts, we will develop gymnastic sequences of movement using floor space and apparatus. After half term we will focus on the dance elements of Leap into Life and we hope to link this to the KS1 Christmas Nativity. As sports people in outdoor PE, we will focus on invasion game skills and throwing and catching skills.

As readers, we will share a range of different recounts and information texts. We will support the children to use their phonic knowledge to support their reading and also use questioning to check their understanding. This year we will be promoting a range of vocabulary through a range of opportunities.

In GOAL the children will do the following:  
 As Scientists, we will learn about animals that live in the sea. We will look at how these animals are adapted for the habitat. We will also learn about the life cycle of these animals. We will also explore the terms living, non-living and dead.  
 As designers, we will design and make a shoe box aquarium. We will look at joining materials in different ways, thinking of ideas and planning what to do next (reasoning and justifying choices) and describe designs by using pictures, diagrams, models and words.  
 As artists, we develop our sketching skills with a focus on drawing animals from under the sea.  
 As explorers, we will learning map skills. We will learn about the continents and oceans of the world, locating them on a globe. We will look at where we fit are in the world zooming down from our planet, our continent, our country, our county, our village/town/city, our street all the way to our house.

As computer experts, we will learn to log-in and out of the Chromebooks independently, use the internet bookmarks to go to websites chosen by the teachers and navigate these websites such as Purple Mash. They will also develop their speed of typing common words such as their name and high frequency words.

### Rainbow Values

Enjoyment	Potential	Thinking	Community
Children will be enjoying visiting the Plymouth Aquarium to support them in their 'Under the Sea' learning. It will inspire them to create their own aquarium.	We will be having a big push on developing vocabulary across the curriculum. 'What does that mean?' will become a common phrase used by all children across Year 2. Please encourage this at home too.	During RE (Religious Education) and SEAL (Social and Emotional Aspects of Learning) sessions the children will be thinking carefully about 'New Beginnings', discussing how we feel in different situations.	The children will create their own aquarium, inviting the wider community to have a guided tour.